

2015-16 Texas Academic Performance Report

District Name: **LASARA ISD**

District Number: **245901**

2016 Accountability Rating: **Met Standard**

2016 Special Education Determination Status:

Meets Requirements

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District Name: LASARA ISD
 County Name: WILLACY
 District Number: 245901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

| | | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2016 | 73% | 71% | 75% | - | 74% | - | * | - | - | - | - | 67% | * |
| Mathematics | 2016 | 75% | 76% | 72% | - | 74% | - | * | - | - | - | - | 63% | * |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | | |
| Reading | 2016 | 75% | 74% | 82% | - | 82% | - | - | - | - | - | - | 81% | 71% |
| Mathematics | 2016 | 73% | 75% | 79% | - | 79% | - | - | - | - | - | - | 74% | * |
| Writing | 2016 | 69% | 72% | 76% | - | 76% | - | - | - | - | - | - | 73% | 71% |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 5 ** | | | | | | | | | | | | | | |
| Reading | 2016 | 81% | 79% | 64% | - | 63% | - | - | * | - | - | * | 59% | * |
| Mathematics | 2016 | 86% | 87% | 76% | - | 75% | - | - | * | - | - | * | 73% | * |
| Science | 2016 | 74% | 76% | 69% | - | 68% | - | - | * | - | - | * | 65% | * |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 6 | | | | | | | | | | | | | | |
| Reading | 2016 | 69% | 63% | 59% | - | 61% | - | * | - | - | - | * | 48% | * |
| Mathematics | 2016 | 72% | 69% | 76% | - | 76% | - | * | - | - | - | * | 74% | * |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | | |
| Reading | 2016 | 71% | 65% | 61% | - | 61% | - | - | - | - | - | * | 56% | * |
| Mathematics | 2016 | 69% | 66% | 59% | - | 59% | - | - | - | - | - | * | 56% | * |
| Writing | 2016 | 69% | 67% | 61% | - | 61% | - | - | - | - | - | * | 64% | * |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 8 ** | | | | | | | | | | | | | | |
| Reading | 2016 | 87% | 82% | 95% | - | 95% | * | - | - | - | - | * | 93% | 100% |

District Name: LASARA ISD
 County Name: WILLACY
 District Number: 245901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

| | | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 8 ** | | | | | | | | | | | | | | |
| Mathematics | 2016 | 82% | 82% | 95% | - | 95% | - | - | - | - | - | * | 94% | 100% |
| Science | 2016 | 75% | 72% | 80% | - | 79% | * | - | - | - | - | * | 77% | * |
| Social Studies | 2016 | 63% | 60% | 59% | - | 56% | * | - | - | - | - | * | 47% | * |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| End of Course | | | | | | | | | | | | | | |
| English I | 2016 | 65% | 59% | 57% | - | 59% | * | * | - | - | - | * | 51% | * |
| English II | 2016 | 67% | 60% | 67% | - | 67% | - | - | - | - | - | * | 68% | * |
| Algebra I | 2016 | 78% | 79% | 77% | - | 75% | * | * | - | - | - | * | 74% | * |
| Biology | 2016 | 87% | 84% | 87% | - | 86% | - | * | - | - | - | * | 85% | * |
| U.S. History | 2016 | 91% | 88% | 78% | - | 78% | - | - | - | - | - | * | 78% | * |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 73% | 72% | - | 72% | 80% | 71% | * | - | - | 21% | 68% | 42% |
| Reading | 2016 | 73% | 68% | 70% | - | 70% | * | * | * | - | - | 26% | 65% | 34% |
| Mathematics | 2016 | 76% | 77% | 75% | - | 75% | * | * | * | - | - | * | 71% | 54% |
| Writing | 2016 | 69% | 69% | 68% | - | 68% | - | - | - | - | - | * | 68% | 54% |
| Science | 2016 | 79% | 78% | 79% | - | 78% | * | * | * | - | - | * | 75% | 42% |
| Social Studies | 2016 | 77% | 74% | 66% | - | 65% | * | - | - | - | - | * | 60% | * |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 40% | 35% | - | 35% | * | * | * | - | - | * | 30% | * |
| Reading | 2016 | 46% | 40% | 38% | - | 38% | * | * | * | - | - | * | 32% | * |

District Name: LASARA ISD
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 District Number: 245901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

| | | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2016 | 43% | 42% | 35% | - | 35% | * | * | * | - | - | * | 31% | * |
| Writing | 2016 | 41% | 41% | 32% | - | 32% | - | - | - | - | - | * | 29% | * |
| Science | 2016 | 47% | 43% | 42% | - | 40% | * | * | * | - | - | * | 36% | * |
| Social Studies | 2016 | 47% | 40% | 29% | - | 28% | * | - | - | - | - | * | 29% | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 15% | 11% | - | 11% | * | * | * | - | - | * | 9% | * |
| Reading | 2016 | 17% | 13% | 12% | - | 11% | * | * | * | - | - | * | 8% | * |
| Mathematics | 2016 | 19% | 17% | 11% | - | 10% | * | * | * | - | - | * | 10% | * |
| Writing | 2016 | 15% | 14% | 6% | - | 6% | - | - | - | - | - | * | * | * |
| Science | 2016 | 16% | 13% | 11% | - | 10% | * | * | * | - | - | * | * | * |
| Social Studies | 2016 | 22% | 15% | 15% | - | 14% | * | - | - | - | - | * | 15% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 56% | - | 56% | * | * | * | - | - | * | 56% | * |
| Reading | 2016 | 60% | 60% | 51% | - | 51% | * | * | * | - | - | * | 51% | * |
| Mathematics | 2016 | 63% | 65% | 61% | - | 61% | * | * | * | - | - | * | 61% | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 18% | 11% | - | 11% | * | * | * | - | - | * | 10% | * |
| Reading | 2016 | 16% | 17% | 9% | - | 9% | * | * | * | - | - | * | 8% | * |
| Mathematics | 2016 | 17% | 19% | 14% | - | 13% | * | * | * | - | - | * | 12% | * |

District Name: LASARA ISD
 County Name: WILLACY
 District Number: 245901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

| | | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL [^] |
|---|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2016 | 35% | 36% | 20% | - | 21% | - | * | - | - | - | * | 20% | * |

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 County Name: WILLACY
 District Number: 245901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | |
|--|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|---|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | | | |
| | 2016 | 73% | 70% | 64% | - | 63% | - | - | * | - | - | * | 59% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2016 | 27% | 30% | 36% | - | 38% | - | - | * | - | - | * | 41% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2016 | 80% | 79% | 64% | - | 63% | - | - | * | - | - | * | 59% | * |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2015 | 95% | 96% | * | - | * | - | * | - | - | - | - | * | * |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| | 2016 | 11% | 7% | * | - | * | - | * | - | - | - | - | * | * |
| Retained in Grade 5 | | | | | | | | | | | | | | |
| | 2016 | 45% | 35% | * | - | * | - | - | - | - | - | - | * | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | | | |
| | 2016 | 77% | 78% | 64% | - | 63% | - | - | * | - | - | * | 59% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2016 | 23% | 22% | 36% | - | 38% | - | - | * | - | - | * | 41% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2016 | 85% | 87% | 76% | - | 75% | - | - | * | - | - | * | 73% | * |

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Texas Academic Performance Report
2015-16 District Performance

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | | |
| | 2016 | 80% | 74% | 88% | - | 87% | * | - | - | - | * | 83% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| | 2016 | 20% | 26% | 12% | - | 13% | * | - | - | - | * | 17% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| | 2016 | 86% | 81% | 95% | - | 95% | * | - | - | - | * | 93% | 100% |
| Grade 8 Mathematics | | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | | |
| | 2016 | 71% | 69% | 68% | - | 68% | - | - | - | - | * | 59% | 83% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| | 2016 | 29% | 31% | 32% | - | 32% | - | - | - | - | * | 41% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| | 2016 | 81% | 81% | 91% | - | 91% | - | - | - | - | * | 88% | 100% |

District Name: LASARA ISD
 County Name: WILLACY
 District Number: 245901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 01 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 73% | 72% | - | - | - | - | - | 38% | 38% | - | 63% | 38% | 42% |
| Reading | 2016 | 73% | 68% | 70% | - | - | - | - | - | 29% | 29% | - | * | 29% | 34% |
| Mathematics | 2016 | 76% | 77% | 75% | - | - | - | - | - | 50% | 50% | - | * | 50% | 54% |
| Writing | 2016 | 69% | 69% | 68% | - | - | - | - | - | 55% | 55% | - | * | 55% | 54% |
| Science | 2016 | 79% | 78% | 79% | - | - | - | - | - | * | * | - | * | * | 42% |
| Social Studies | 2016 | 77% | 74% | 66% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 40% | 35% | - | - | - | - | - | * | * | - | * | * | * |
| Reading | 2016 | 46% | 40% | 38% | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2016 | 43% | 42% | 35% | - | - | - | - | - | * | * | - | * | * | * |
| Writing | 2016 | 41% | 41% | 32% | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2016 | 47% | 43% | 42% | - | - | - | - | - | * | * | - | * | * | * |
| Social Studies | 2016 | 47% | 40% | 29% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 15% | 11% | - | - | - | - | - | * | * | - | * | * | * |
| Reading | 2016 | 17% | 13% | 12% | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2016 | 19% | 17% | 11% | - | - | - | - | - | * | * | - | * | * | * |
| Writing | 2016 | 15% | 14% | 6% | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2016 | 16% | 13% | 11% | - | - | - | - | - | * | * | - | * | * | * |

District Name: LASARA ISD
 County Name: WILLACY
 District Number: 245901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 01 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Social Studies | 2016 | 22% | 15% | 15% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 56% | - | - | - | - | - | * | * | - | * | * | * |
| Reading | 2016 | 60% | 60% | 51% | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2016 | 63% | 65% | 61% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 18% | 11% | - | - | - | - | - | * | * | - | * | * | * |
| Reading | 2016 | 16% | 17% | 9% | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2016 | 17% | 19% | 14% | - | - | - | - | - | * | * | - | * | * | * |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2016 | 35% | 36% | 20% | - | - | - | - | - | * | * | - | * | * | * |

District Name: LASARA ISD
 County Name: WILLACY
 District Number: 245901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Participation

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---------------------------------|-------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2016 STAAR Participation | | | | | | | | | | | | | |
| (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | - | 100% | 100% | 100% | * | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 96% | - | 97% | 100% | 100% | * | - | - | 100% | 97% | 92% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 3% | - | 3% | 0% | 0% | * | - | - | 0% | 3% | 8% |
| Other Exclusions | 1% | 2% | 0% | - | 0% | 0% | 0% | * | - | - | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | - | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% |

District Name: LASARA ISD
 County Name: WILLACY
 District Number: 245901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2014-15 | 95.7% | 95.5% | 96.4% | - | 96.4% | 98.1% | * | * | * | - | 95.4% | 96.1% | 96.5% |
| 2013-14 | 95.9% | 95.7% | 96.6% | - | 96.5% | 98.8% | * | * | * | - | 96.1% | 96.5% | 96.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2014-15 | 0.3% | 0.2% | 0.0% | - | 0.0% | * | * | - | * | - | 0.0% | 0.0% | 0.0% |
| 2013-14 | 0.5% | 0.3% | 0.0% | - | 0.0% | * | * | - | * | - | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2014-15 | 2.1% | 2.0% | 0.9% | - | 0.9% | * | - | - | * | - | 0.0% | 1.3% | 0.0% |
| 2013-14 | 2.2% | 2.6% | 0.8% | - | 0.8% | 0.0% | - | - | * | - | 0.0% | 0.9% | * |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 89.0% | 88.2% | 91.3% | - | 90.9% | - | - | - | * | - | - | 84.6% | - |
| Received GED | 0.6% | 0.3% | 0.0% | - | 0.0% | - | - | - | * | - | - | 0.0% | - |
| Continued HS | 4.1% | 4.9% | 4.3% | - | 4.5% | - | - | - | * | - | - | 7.7% | - |
| Dropped Out | 6.3% | 6.6% | 4.3% | - | 4.5% | - | - | - | * | - | - | 7.7% | - |
| Graduates and GED | 89.6% | 88.5% | 91.3% | - | 90.9% | - | - | - | * | - | - | 84.6% | - |
| Grads, GED, & Cont | 93.7% | 93.4% | 95.7% | - | 95.5% | - | - | - | * | - | - | 92.3% | - |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 88.3% | 87.3% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Received GED | 0.8% | 0.5% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Continued HS | 4.3% | 5.3% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.6% | 6.9% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Graduates and GED | 89.1% | 87.8% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Grads, GED, & Cont | 93.4% | 93.1% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.4% | 90.0% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Received GED | 1.0% | 0.6% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Continued HS | 1.3% | 1.8% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Dropped Out | 7.2% | 7.5% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Graduates and GED | 91.5% | 90.6% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Grads, GED, & Cont | 92.8% | 92.5% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Class of 2013 | | | | | | | | | | | | | |
| Graduated | 90.4% | 90.1% | 100.0% | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | * |
| Received GED | 1.1% | 0.8% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | * |
| Continued HS | 1.3% | 1.8% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | * |
| Dropped Out | 7.2% | 7.2% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | * |
| Graduates and GED | 91.5% | 91.0% | 100.0% | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | * |
| Grads, GED, & Cont | 92.8% | 92.8% | 100.0% | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | * |

District Name: LASARA ISD
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| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2013 | | | | | | | | | | | | | |
| Graduated | 90.9% | 91.0% | 100.0% | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | * |
| Received GED | 1.4% | 1.0% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | * |
| Continued HS | 0.6% | 0.9% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | * |
| Dropped Out | 7.2% | 7.2% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | * |
| Graduates and GED | 92.3% | 91.9% | 100.0% | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | * |
| Grads, GED, & Cont | 92.8% | 92.8% | 100.0% | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | 89.0% | 88.2% | 91.3% | - | 90.9% | - | - | - | * | - | - | 84.6% | - |
| Class of 2014 | 88.3% | 87.3% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | 90.4% | 90.0% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Class of 2013 | 90.4% | 90.1% | 100.0% | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | * |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2015 | 86.1% | 92.6% | 100.0% | - | 100.0% | - | - | - | * | - | - | 100.0% | - |
| Class of 2014 | 85.5% | 92.8% | 97.0% | - | 96.8% | * | - | - | - | - | * | 96.2% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2015 | 84.1% | 91.8% | 100.0% | - | 100.0% | - | - | - | * | - | - | 100.0% | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2014-15 | 84.3% | 91.2% | 100.0% | - | 100.0% | - | - | - | * | - | - | 100.0% | - |
| 2013-14 | 83.8% | 91.5% | 96.8% | - | 96.6% | * | - | - | - | - | * | 96.0% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2014-15 | 82.2% | 90.3% | 100.0% | - | 100.0% | - | - | - | * | - | - | 100.0% | - |
| Advanced Course/Dual Credit Course Completion (Grades 11-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2014-15 | 54.5% | 56.1% | 100.0% | - | 100.0% | * | - | - | * | - | - | 100.0% | * |
| 2013-14 | 53.2% | 57.2% | 79.2% | - | 78.0% | * | - | - | * | - | * | 80.0% | * |
| English Language Arts | | | | | | | | | | | | | |
| 2014-15 | 29.0% | 32.2% | 97.6% | - | 97.4% | * | - | - | * | - | - | 96.0% | * |
| 2013-14 | 28.9% | 33.8% | 53.5% | - | 51.2% | * | - | - | - | - | * | 51.4% | * |
| Mathematics | | | | | | | | | | | | | |
| 2014-15 | 43.8% | 39.2% | 46.2% | - | 44.4% | * | - | - | - | - | - | 37.0% | * |
| 2013-14 | 42.4% | 40.0% | 48.6% | - | 45.7% | * | - | - | * | - | * | 50.0% | * |
| Science | | | | | | | | | | | | | |
| 2014-15 | 12.7% | 12.2% | 76.3% | - | 74.3% | * | - | - | - | - | - | 68.0% | * |
| 2013-14 | 13.4% | 15.6% | 60.0% | - | 58.3% | * | - | - | * | - | * | 59.5% | * |
| Social Studies | | | | | | | | | | | | | |
| 2014-15 | 28.4% | 30.0% | 76.5% | - | 76.7% | * | - | - | * | - | - | 85.7% | * |
| 2013-14 | 27.8% | 30.4% | 61.1% | - | 61.8% | * | - | - | * | - | * | 62.5% | * |

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| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced Course/Dual Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2014-15 | 34.6% | 38.1% | 89.7% | - | 90.2% | * | - | - | * | - | 80.0% | 86.1% | 33.3% |
| 2013-14 | 33.1% | 37.8% | 74.5% | - | 73.1% | 100.0% | - | - | * | - | * | 73.2% | * |
| English Language Arts | | | | | | | | | | | | | |
| 2014-15 | 15.7% | 19.2% | 43.0% | - | 41.7% | * | - | - | * | - | 0.0% | 37.9% | * |
| 2013-14 | 15.4% | 18.8% | 24.2% | - | 23.4% | 40.0% | - | - | - | - | * | 21.6% | * |
| Mathematics | | | | | | | | | | | | | |
| 2014-15 | 19.4% | 17.6% | 21.2% | - | 20.0% | * | - | - | - | - | 0.0% | 17.1% | 0.0% |
| 2013-14 | 18.8% | 18.6% | 19.1% | - | 18.0% | * | - | - | * | - | * | 19.0% | * |
| Science | | | | | | | | | | | | | |
| 2014-15 | 5.2% | 5.0% | 64.9% | - | 64.5% | * | - | - | - | - | 80.0% | 58.8% | 0.0% |
| 2013-14 | 5.6% | 6.3% | 56.1% | - | 54.9% | * | - | - | * | - | * | 54.3% | * |
| Social Studies | | | | | | | | | | | | | |
| 2014-15 | 19.5% | 19.6% | 62.8% | - | 62.9% | * | - | - | * | - | 40.0% | 64.1% | 33.3% |
| 2013-14 | 18.3% | 18.0% | 51.6% | - | 50.0% | * | - | - | * | - | * | 51.2% | * |
| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2014-15 | 42.0% | 27.0% | 22.0% | - | 18.0% | - | - | - | * | - | - | 13.0% | - |
| Mathematics | | | | | | | | | | | | | |
| 2014-15 | 38.0% | 21.0% | 17.0% | - | 12.0% | - | - | - | * | - | - | 0.0% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2014-15 | 35.0% | 19.0% | 11.0% | - | 6.0% | - | - | - | * | - | - | 0.0% | - |
| Either Subject | | | | | | | | | | | | | |
| 2014-15 | 45.0% | 29.0% | 28.0% | - | 24.0% | - | - | - | * | - | - | 13.0% | - |
| College and Career Ready Graduates | | | | | | | | | | | | | |
| 2014-15 | 74.5% | 83.2% | 100.0% | - | 100.0% | - | - | - | * | - | - | 100.0% | - |
| Texas Success Initiative Assessment (TSIA) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2014-15 | 10.6% | 9.5% | 14.3% | - | 15.0% | - | - | - | * | - | - | 9.1% | - |
| Mathematics | | | | | | | | | | | | | |
| 2014-15 | 7.1% | 5.7% | 9.5% | - | 10.0% | - | - | - | * | - | - | 0.0% | - |
| Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates) | | | | | | | | | | | | | |
| 2014-15 | 48.1% | 52.0% | 100.0% | - | 100.0% | - | - | - | * | - | - | 100.0% | - |
| Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2014-15 | 10.6% | 17.5% | 0.0% | - | 0.0% | - | - | - | * | - | - | 0.0% | - |
| AP/IB Course Completion (Annual Graduates) | | | | | | | | | | | | | |
| 2014-15 | 43.4% | 49.2% | 100.0% | - | 100.0% | - | - | - | * | - | - | 100.0% | - |

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County Name: WILLACY
District Number: 245901

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2014-15 | 46.6% | 71.5% | 95.2% | - | 95.0% | - | - | - | * | - | - | 100.0% | - |
| 2013-14 | 46.4% | 68.0% | 93.5% | - | 87.1% | * | - | - | - | - | * | 74.2% | - |
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2015 | 24.9% | 27.8% | 2.1% | - | 0.0% | * | - | ? | * | - | n/a | 0.0% | n/a |
| 2014 | 23.5% | 26.2% | 0.0% | - | 0.0% | * | - | - | * | - | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2015 | 15.1% | 17.6% | 2.1% | - | 0.0% | * | - | ? | * | - | n/a | 0.0% | n/a |
| 2014 | 15.0% | 16.9% | 0.0% | - | 0.0% | * | - | - | * | - | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2015 | 6.8% | 5.0% | 0.0% | - | 0.0% | * | - | - | * | - | n/a | 0.0% | n/a |
| 2014 | 6.5% | 4.5% | 0.0% | - | 0.0% | * | - | - | * | - | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2015 | 10.2% | 9.8% | 0.0% | - | 0.0% | * | - | - | * | - | n/a | 0.0% | n/a |
| 2014 | 6.9% | 7.4% | 0.0% | - | 0.0% | * | - | - | * | - | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2015 | 14.4% | 16.4% | 2.1% | - | 0.0% | * | - | ? | * | - | n/a | 0.0% | n/a |
| 2014 | 13.8% | 15.1% | 0.0% | - | 0.0% | * | - | - | * | - | n/a | 0.0% | n/a |
| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| AP/IB Results (Examinees >= Criterion) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2015 | 49.1% | 35.2% | * | - | - | - | - | * | - | - | n/a | - | n/a |
| 2014 | 51.3% | 34.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2015 | 43.7% | 16.6% | * | - | - | - | - | * | - | - | n/a | - | n/a |
| 2014 | 44.7% | 16.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2015 | 51.7% | 24.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2014 | 53.6% | 25.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2015 | 35.4% | 15.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2014 | 45.7% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2015 | 40.1% | 12.1% | * | - | - | - | - | * | - | - | n/a | - | n/a |
| 2014 | 41.6% | 12.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2015 | 68.3% | 65.9% | ? | - | ? | - | - | - | * | - | n/a | ? | n/a |
| Class of 2014 | 66.3% | 66.7% | 96.8% | - | 93.1% | * | - | - | - | - | n/a | 96.0% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2015 | 24.3% | 10.5% | 0.0% | - | 0.0% | - | - | - | * | - | n/a | 0.0% | n/a |
| Class of 2014 | 25.1% | 9.7% | 13.3% | - | 14.8% | * | - | - | - | - | n/a | 12.5% | n/a |

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| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Average SAT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2015 | 1394 | 1319 | 1369 | - | 1342 | - | - | - | * | - | n/a | * | n/a |
| Class of 2014 | 1417 | 1318 | 1350 | - | 1364 | * | - | - | - | - | n/a | 1327 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| Class of 2015 | 912 | 862 | 916 | - | 900 | - | - | - | * | - | n/a | * | n/a |
| Class of 2014 | 925 | 861 | 882 | - | 897 | * | - | - | - | - | n/a | 858 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2015 | 482 | 456 | 453 | - | 442 | - | - | - | * | - | n/a | * | n/a |
| Class of 2014 | 491 | 457 | 468 | - | 468 | * | - | - | - | - | n/a | 469 | n/a |
| Average ACT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2015 | 20.6 | 18.0 | 16.3 | - | 16.0 | - | - | - | * | - | n/a | 14.9 | n/a |
| Class of 2014 | 20.6 | 17.9 | 18.3 | - | 18.4 | * | - | - | - | - | n/a | 18.6 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2015 | 20.1 | 17.3 | 15.3 | - | 15.0 | - | - | - | * | - | n/a | 13.0 | n/a |
| Class of 2014 | 20.0 | 17.1 | 17.3 | - | 17.4 | * | - | - | - | - | n/a | 17.5 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2015 | 20.9 | 18.4 | 17.3 | - | 17.0 | - | - | - | * | - | n/a | 16.8 | n/a |
| Class of 2014 | 21.2 | 18.6 | 19.3 | - | 19.4 | * | - | - | - | - | n/a | 19.3 | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2015 | 20.7 | 18.6 | 16.8 | - | 16.6 | - | - | - | * | - | n/a | 16.4 | n/a |
| Class of 2014 | 20.7 | 18.3 | 18.7 | - | 18.7 | * | - | - | - | - | n/a | 19.5 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) | | | | | | | | | | | | | |
| 2013-14 | 57.5% | 61.6% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2012-13 | 56.9% | 59.8% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| Graduates in TX IHE Completing One Year Without Remediation | | | | | | | | | | | | | |
| 2013-14 | 70.5% | 63.8% | 79.2% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2012-13 | 70.8% | 64.1% | 50.0% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

District Name: LASARA ISD
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| Student Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 459 | 100.0% | 5,284,252 | 100.0% |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 13,009 | 0.2% |
| Pre-Kindergarten | 27 | 5.9% | 220,390 | 4.2% |
| Kindergarten | 35 | 7.6% | 376,505 | 7.1% |
| Grade 1 | 37 | 8.1% | 409,767 | 7.8% |
| Grade 2 | 35 | 7.6% | 411,080 | 7.8% |
| Grade 3 | 33 | 7.2% | 409,157 | 7.7% |
| Grade 4 | 40 | 8.7% | 396,895 | 7.5% |
| Grade 5 | 26 | 5.7% | 393,941 | 7.5% |
| Grade 6 | 35 | 7.6% | 390,379 | 7.4% |
| Grade 7 | 41 | 8.9% | 389,411 | 7.4% |
| Grade 8 | 43 | 9.4% | 386,455 | 7.3% |
| Grade 9 | 31 | 6.8% | 428,470 | 8.1% |
| Grade 10 | 22 | 4.8% | 386,290 | 7.3% |
| Grade 11 | 30 | 6.5% | 351,888 | 6.7% |
| Grade 12 | 24 | 5.2% | 320,615 | 6.1% |
| Ethnic Distribution: | | | | |
| African American | 0 | 0.0% | 666,933 | 12.6% |
| Hispanic | 449 | 97.8% | 2,760,302 | 52.2% |
| White | 5 | 1.1% | 1,507,225 | 28.5% |
| American Indian | 3 | 0.7% | 20,855 | 0.4% |
| Asian | 2 | 0.4% | 212,973 | 4.0% |
| Pacific Islander | 0 | 0.0% | 7,392 | 0.1% |
| Two or More Races | 0 | 0.0% | 108,572 | 2.1% |
| Economically Disadvantaged | 370 | 80.6% | 3,118,758 | 59.0% |
| Non-Educationally Disadvantaged | 89 | 19.4% | 2,165,494 | 41.0% |
| English Language Learners (ELL) | 65 | 14.2% | 979,868 | 18.5% |
| Students w/ Disciplinary Placements (2014-2015) | 0 | 0.0% | 76,611 | 1.4% |
| At-Risk | 202 | 44.0% | 2,645,402 | 50.1% |
| Graduates (Class of 2015): | | | | |
| Total Graduates | 21 | 100.0% | 313,397 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 0 | 0.0% | 39,692 | 12.7% |
| Hispanic | 20 | 95.2% | 148,966 | 47.5% |
| White | 0 | 0.0% | 104,377 | 33.3% |
| American Indian | 0 | 0.0% | 1,335 | 0.4% |
| Asian | 0 | 0.0% | 13,090 | 4.2% |
| Pacific Islander | 1 | 4.8% | 486 | 0.2% |
| Two or More Races | 0 | 0.0% | 5,451 | 1.7% |

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| Student Information | ----- District ----- | | ----- State ----- | |
|--|----------------------|----------------|-------------------|----------------|
| | Count | Percent | Count | Percent |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 0 | 0.0% | 46,723 | 14.9% |
| Recommended H.S. Program/DAP | 21 | 100.0% | 251,524 | 80.3% |
| Foundation High School Plan (No Endorsement) | 0 | 0.0% | 8,982 | 2.9% |
| Foundation High School Plan (Endorsement) | 0 | 0.0% | 523 | 0.2% |
| Foundation High School Plan (DLA) | 0 | 0.0% | 5,645 | 1.8% |
| Special Education Graduates | 0 | 0.0% | 23,541 | 7.5% |

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Texas Academic Performance Report
2015-16 District Profile

| Student Information | - Non-Special Education Rates - | | - Special Education Rates - | |
|----------------------------|--|--------------|------------------------------------|--------------|
| | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 0.0% | 1.9% | 33.3% | 8.2% |
| Grade 1 | 0.0% | 4.1% | 0.0% | 7.4% |
| Grade 2 | 5.7% | 2.7% | - | 3.4% |
| Grade 3 | 2.4% | 2.0% | - | 1.6% |
| Grade 4 | 9.7% | 1.0% | - | 0.8% |
| Grade 5 | 3.2% | 0.9% | 0.0% | 1.0% |
| Grade 6 | 0.0% | 0.6% | 0.0% | 0.8% |
| Grade 7 | 4.9% | 0.8% | 0.0% | 0.9% |
| Grade 8 | 0.0% | 0.8% | 0.0% | 1.3% |

| | ----- District ----- | | ----- State ----- | |
|--------------------------|-----------------------------|----------------|--------------------------|----------------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| PID Errors (students) ## | - | - | - | - |
| Underreported Students | 0 | 0.0% | 7,834 | 0.3% |

| Class Size Information | District | State |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | |
| Elementary: | | |
| Kindergarten | 13.3 | 18.9 |
| Grade 1 | 15.5 | 19.1 |
| Grade 2 | 17.1 | 19.1 |
| Grade 3 | 16.5 | 19.1 |
| Grade 4 | 20.0 | 19.0 |
| Grade 5 | 13.0 | 20.8 |
| Grade 6 | 18.3 | 20.4 |
| Secondary: | | |
| English/Language Arts | 11.9 | 17.1 |
| Foreign Languages | 15.3 | 19.1 |
| Mathematics | 12.5 | 18.1 |
| Science | 13.7 | 19.1 |
| Social Studies | 14.9 | 19.5 |

District Name: LASARA ISD
 County Name: WILLACY
 District Number: 245901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

| Staff Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 91.4 | 100.0% | 688,142.2 | 100.0% |
| Professional Staff: | 49.2 | 53.8% | 442,538.0 | 64.3% |
| Teachers | 35.2 | 38.5% | 347,272.1 | 50.5% |
| Professional Support | 9.0 | 9.9% | 67,755.2 | 9.8% |
| Campus Administration (School Leadership) | 2.0 | 2.2% | 20,170.5 | 2.9% |
| Central Administration | 3.0 | 3.3% | 7,340.2 | 1.1% |
| Educational Aides: | 13.3 | 14.6% | 65,803.2 | 9.6% |
| Auxiliary Staff: | 28.9 | 31.6% | 179,800.9 | 26.1% |
| Total Minority Staff: | 89.4 | 97.8% | 331,599.3 | 48.2% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 34,949.8 | 10.1% |
| Hispanic | 34.2 | 97.2% | 90,214.9 | 26.0% |
| White | 1.0 | 2.8% | 211,190.4 | 60.8% |
| American Indian | 0.0 | 0.0% | 1,242.9 | 0.4% |
| Asian | 0.0 | 0.0% | 5,134.3 | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 819.3 | 0.2% |
| Two or More Races | 0.0 | 0.0% | 3,720.6 | 1.1% |
| Males | 11.2 | 31.7% | 81,756.8 | 23.5% |
| Females | 24.0 | 68.3% | 265,515.3 | 76.5% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 3,524.0 | 1.0% |
| Bachelors | 29.7 | 84.4% | 259,559.7 | 74.7% |
| Masters | 5.5 | 15.6% | 82,029.5 | 23.6% |
| Doctorate | 0.0 | 0.0% | 2,158.9 | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 27,995.4 | 8.1% |
| 1-5 Years Experience | 5.0 | 14.2% | 94,786.9 | 27.3% |
| 6-10 Years Experience | 10.0 | 28.4% | 75,285.1 | 21.7% |
| 11-20 Years Experience | 9.0 | 25.6% | 94,649.7 | 27.3% |
| Over 20 Years Experience | 11.2 | 31.7% | 54,555.0 | 15.7% |
| Number of Students per Teacher | 13.1 | n/a | 15.2 | n/a |

District Name: LASARA ISD
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 District Number: 245901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

| Staff Information | District | State |
|--|-----------------|--------------|
| Average Years Experience of Teachers: | 16.0 | 10.9 |
| Average Years Experience of Teachers with District: | 7.2 | 7.3 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | - | \$45,507 |
| 1-5 Years Experience | \$37,840 | \$47,996 |
| 6-10 Years Experience | \$42,388 | \$50,459 |
| 11-20 Years Experience | \$45,285 | \$53,794 |
| Over 20 Years Experience | \$54,670 | \$60,613 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$46,379 | \$51,891 |
| Professional Support | \$46,672 | \$61,145 |
| Campus Administration (School Leadership) | \$72,000 | \$75,654 |
| Central Administration | \$67,034 | \$99,111 |
| Instructional Staff Percent: | 56.8 | 64.5 |
| Turnover Rate for Teachers: | 12.7 | 16.5 |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,116.6 |
| Educational Aides | 0.0 | 230.6 |
| Auxiliary Staff | 0.0 | 493.6 |
| Contracted Instructional Staff: | 0.0 | 1,914.4 |

District Name: LASARA ISD
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 District Number: 245901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

| Program Information | ----- District ----- | | ----- State ----- | |
|--|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 61 | 13.3% | 968,569 | 18.3% |
| Career & Technical Education | 98 | 21.4% | 1,284,748 | 24.3% |
| Gifted & Talented Education | 18 | 3.9% | 404,540 | 7.7% |
| Special Education | 28 | 6.1% | 453,955 | 8.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 2.8% | 20,650.0 | 5.9% |
| Career & Technical Education | 2.1 | 6.1% | 15,311.2 | 4.4% |
| Compensatory Education | 0.0 | 0.0% | 10,066.4 | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 6,656.1 | 1.9% |
| Regular Education | 31.0 | 88.2% | 252,100.4 | 72.6% |
| Special Education | 1.0 | 2.8% | 30,567.0 | 8.8% |
| Other | 0.0 | 0.0% | 11,921.0 | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.